



Whole of Syria Education Focal Point

وحدة تنسيق التعليم لكل سوريا

Whole of Syria (WoS) Education Meeting

7-8-9 September 2015

Istanbul, Turkey

Objectives of the meeting:

- 1) Gain a better understanding of the added value of the WoS approach
- 2) Gain a better understanding of the education situation and needs from a WoS' perspective
- 3) Discuss the challenges and opportunities of programming on access to quality education
- 4) Gain a better understanding of WoS' Information Management (IM) functions and ways to improve them
- 5) Set the next steps for the WoS

Day 1: Monday, 7th September 2015

Time	Agenda	Presenters	Chair
9.00 – 9.30	Welcome and introduction <ul style="list-style-type: none">• Introduction to the WoS coordination (5 minutes)• Introduction to Damascus, Gaziantep and Amman's Hubs (structure and partners) (5 minutes each)• General remarks from the floor (5 minutes)• Logistics (5 minutes)	Amson Simbolon (Damascus ESWG Coordinator) Elizabeth Lock and Afnan Alhadidi (Gaziantep Education Cluster Co-Leads) Francesco Calcagno (Amman ESWG Coordinator)	Dina Craissati and Luca Frascini (WoS Co-Focal Points)
09.30 – 10.30	Understanding the added value of the WoS <ul style="list-style-type: none">• WoS structure and functions (15 minutes)• Discussion (15 minutes)• WoS Education Coordination and TOR (15 minutes)• Discussion (15 minutes)	Rosaria Bruno (OCHA) Dina Craissati and Luca Frascini (WoS Co-Focal Points)	Yayoi Segi-Vltchek (UNESCO)
10.30 – 10.45	Coffee break		



10.45 – 12.30	<p>Understanding the education situation from a WoS perspective</p> <ul style="list-style-type: none">• WoS quantitative assessment (15 minutes)• Discussion (15 minutes)• WoS qualitative assessment (15 minutes)• Discussion (15 minutes) <p>Understanding the education situation from a Hub perspective (a. key programmatic interventions, b. key results, c. key challenges and opportunities)</p> <ul style="list-style-type: none">• presentation by the Damascus Hub (10 minutes)• presentation by the Gaziantep Hub (10 minutes)• presentation by the Amman Hub (10 minutes)• Discussion (15 minutes)	<p>Robert West (consultant)</p> <p>Amson Simbolon (Damascus ESWG Coordinator) Elizabeth Lock and Afnan Alhadidi (Gaziantep Edu Cluster Co-Leads) Francesco Calcagno (Amman ESWG Coordinator)</p>	<p>Rosaria Bruno (OCHA)</p>
12.30 – 13.30	Lunch break		
13.30 – 14.00	<p>INEE Minimum Standards for Education</p> <ul style="list-style-type: none">• Contextualization for Syria crisis (What are the INEE MS? Contextualization in countries. What are the advantages of INEE contextualization for the WoS?) (20 minutes)• Discussion (10 minutes)	<p>Zeena Zakaria (University of Massachusetts, Boston)</p>	<p>Luca Fraschini (WoS Co-Focal Point)</p>
14.00 – 14.45	<ul style="list-style-type: none">• Group work on INEE contextualization for the Syria crisis (45 minutes)	There will be three groups with mixed participation from the 3 Hubs. Please look at the list. Each group will choose a facilitator and a rapporteur. Questions will be distributed for guidance.	
14.45 – 15.15	Extended coffee break and Market Place	During the Market Place, the Hubs and participant organizations will have the possibility to introduce themselves and display material (leaflets, reports, videos, etc.) about their work, their organizations and programmes.	
15.15 – 16.15	<p>The WoS and INEE contextualization</p> <ul style="list-style-type: none">• Report to plenary by each group (30 minutes)• Plenary discussion (30 minutes)		<p>Luca Fraschini (WoS Co-Focal Point)</p>
16.15 – 16.30	<p>Brainstorming on day 1 (What did we find useful? What did we find less useful?)</p>		<p>Dina Craissati (WoS Co-Focal Point)</p>



Day 2: Tuesday, 8th September 2015

Time	Agenda	Presenters	Chair
09.00 – 10.00	Discussing the challenges and opportunities of programming in access to quality education <ul style="list-style-type: none">• Curricula and certification (10 minutes)• Q&A (10 minutes)• Self-learning materials (10 minutes)• Q&A (10 minutes)• Hard-to-reach areas and e-learning as a means to reach marginalized children (10 minutes)• Q&A (10 minutes)	Farida Aboudan (UNICEF) Bartholomeus Vrolijk (UNICEF) Kate Radford (War Child Holland)	Itaf Al Awawdeh (STC)
10.00 – 11.45	Thematic group work <ul style="list-style-type: none">• Curricula and certification• Self-learning materials• Hard-to-reach areas and e-learning as a means to reach marginalized children	There will be three groups with mixed participation from the 3 Hubs. Please look at the list. Each group will choose a facilitator and a rapporteur. Questions will be distributed for guidance. Each group will discuss the 3 topics and needs to organize its time accordingly. The resource persons will walk around the tables for support. Coffee will be served at 10.45. Groups can decide on their own coffee break.	
11.45 – 13.15	Report to plenary by the 3 groups <ul style="list-style-type: none">• Curricula and certification (15 minutes, 5 minutes each group)• Discussion (15 minutes)• Self-learning materials (15 minutes, 5 minutes each group)• Discussion (15 minutes)• Hard-to-reach areas and e-learning as a means to reach marginalized children (15 minutes, 5 minutes each group)• Discussion (15 minutes)		Zeena Zakaria (University of Massachusetts, Boston)
13.15 – 14.15	Lunch break		
14.00 – 14.30	Discussing the challenges and opportunities of programming in access to quality education <ul style="list-style-type: none">• Teacher professional development and incentives (10 minutes)• Q&A (10 minutes)• Advocacy• Q&A (10 minutes)	Amina Kleit (Ana Aqra) Ariel Rivera Soleri (NRC)	Bartholomeus Vrolijk (UNICEF)
14.30 – 15.30	Thematic group work <ul style="list-style-type: none">• Teacher professional development and incentives• Advocacy	There will be three groups with mixed participation from the 3 Hubs. Please look at the list. Each group will choose a facilitator and a rapporteur. Questions will be distributed for guidance. Each group will discuss the 3 topics and needs to organize its time	



		accordingly. The resource persons will walk around the tables for support.
15.30 – 15.45	Coffee break	
15.45 – 16.45	Report to plenary by the 2 groups <ul style="list-style-type: none"> • Teacher professional development and incentives (15 minutes, 5 minutes each group) • Discussion (15 minutes) • Advocacy (15 minutes, 5 minutes each group) • Discussion (15 minutes) 	
16.45 – 17.00	Brainstorming on day 2 (What did we find useful? What did we find less useful?)	

Day 3: Wednesday, 9th September 2015

Time	Agenda	Presenters	Chair
09.00 - 10.30	Understanding the WoS Information Management (IM) functions and response monitoring: <ul style="list-style-type: none"> • IM in Humanitarian and Emergency contexts • IM cluster/sector support • How can IM support Coordination • How can IM support effective programming for results & humanitarian response • How can IM support assessments • How can IM support accountability to populations in need • How can IM support advocacy (The presenter will take questions in between diverse topics of the presentation)	Andrew Alspach (OCHA)	Francesco Calcagno (Amman ESWG Coordinator)
10.30 – 10.45	Coffee break		
10.45 – 12.00	IM tools and products for the WoS education sector: <ul style="list-style-type: none"> • IM tools and products including dissemination plan of these products • IM coordination forums/meetings, lesson • Gaps and key challenges in IM (The presenter will take questions in between diverse topics of the presentation)	Reem Nashashibi (WoS IM Specialist)	Andrew Alspach (OCHA)
12.00 – 13.00	Lunch break		



13.00 – 13.30	Working group on data collection and analysis: <ul style="list-style-type: none">• Group 1 (30 minutes)• Group 2 (30 minutes)• Group 3 (30 minutes)	There will be three groups with mixed participation from the 3 Hubs. Each group will choose a facilitator and a rapporteur. Scenarios and questions will be distributed for guidance. The resource persons will walk around the tables for support.	
13:30 – 14:30	Report to plenary: <ul style="list-style-type: none">• Group 1 (10 minutes)• Group 2 (10 minutes)• Group 3 (10 minutes)• Discussion (30 minutes)		Andrew Alspach (OCHA)
14:30 – 15:00	Way forward <ul style="list-style-type: none">• JOPs development and lessons learnt for future planning processes• Information sharing protocols (across hubs and WoS)• Planning Timeline Cycle• Areas (pillars) of activities	Andrew Alspach (OCHA) Reem Nashashibi (WoS IM Specialist)	Amson Simbolon (Damascus ESWG Coordinator)
15.00 – 15.15	Coffee break		
15.15- 16.30	WoS WORKPLAN <ul style="list-style-type: none">• Meetings• Communication (newsletter, website)• INEE Contextualization• IM• Advocacy• Capacity Development <p>(Each topic will be presented and followed by a discussion on next steps)</p>	Dina Craissati and Luca Fraschini (WoS Co-Focal Points)	Elizabeth Lock (Gaziantep Edu Cluster Co-Lead)
16.30 – 17.00	Concluding remarks and evaluation by the participants	Dina Craissati and Luca Fraschini (WoS Co-Focal Points)	Dina Craissati (WoS Co-Focal Point)