

PROGRAMMING TO PROMOTE YOUNG PEOPLE'S CIVIC, SOCIAL AND ECONOMIC ENGAGEMENT

Time 3h

Overview

Young people can, and should, play a vital role in their communities' civic, social and economic wellbeing. Adults have a responsibility to work with young people, as individuals and as collectives, to create opportunities for them to lead and shape decision-making processes; to design and participate in social cohesion initiatives; and to engage in entrepreneurship and income-generation.

This session focusses on building a common understanding of the terms, provides opportunities for participants to share experiences and learn from good practices on civic, social and economic engagement interventions.

Instructions

1- **Short presentation (5 min):**

- a. Key challenges to overcome
- b. Definitions of Civic, Social and Economic engagement.

2- **Group discussion (1h 15min):** two thematic groups, one on Civic and Social engagement and the other on Economic engagement. What works and what does not work?

Include experiences linked to both humanitarian and development contexts.

- a. What are the main challenges and how have you overcome them when programming?
Provide practical examples and lesson learned from your personal/organization experience and programmes
- b. How are your programmes affecting adolescents and youth in these three dimensions?

3- **Plenary Feedback (1h 15min)**

Groups to present:

- a. Key challenges faced
- b. Actions to promote and realize Civic, Social and Economic engagement
 - i. Share examples of good/promising practices and your lessons learned?
- c. Summary presentation and examples of promising practices within the MENA region.