

MONITORING ADOLESCENT AND YOUTH CIVIC, SOCIAL AND ECONOMIC ENGAGEMENT

Time 1h 30min

Overview

This session provides participants an opportunity to share how they are currently assessing civic, social and economic engagement programmes. The participants will also get an opportunity to understand the UNICEF Engagement Monitoring System which provides a simple user friendly way to monitor basic inputs and outputs from the engagement and use the data to improve the quality of the adolescent and youth engagement interventions.

Instructions

- 1- **Group discussion (45 min):** Sharing of experiences on how monitoring of adolescent and youth engagement is done
 - a. How do you monitor and evaluate your actions regarding Civic, Social and Economic engagement?
 - b. Which are the challenges of M&E regarding these three dimensions and how do you overcome them? **Provide practical examples and lesson learned from your personal/organization experience and programmes**

- 2- **Plenary Feedback (45 min)**
 - i. Highlight challenges in M&E of Civic, Social and Economic engagement
 - ii. Sharing of good practices and tools
 - b. Summary ppt and sharing of the EMS

4.3 ENGAGEMENT MONITORING SYSTEM (EMS)²²

The Engagement Monitoring System has been developed to measure adolescent engagement by tracking four aspects of the Positive Adolescent Development Theory of Change programme:

THE ENGAGEMENT MONITORING SYSTEM HAS BEEN DEVELOPED TO TRACK FOUR ASPECTS:

PROGRAMME COVERAGE



ARE WE REACHING THE MOST VULNERABLE YOUNG PEOPLE?

Through the use of the registration forms, EMS helps generate data on the number and background of young people reached by implementing partners.

The results reflect the absolute number, age and sex disaggregation, and analysis through various vulnerability profiles (for example: geographics, protection related - working, disabilities; education - out of school; economic).

Time of measuring
Beginning and end of programme.

PROGRAMME QUALITY



IS THE CAPACITY DEVELOPMENT OF VALUE TO THE YOUNG PEOPLE AND PARTNERS?

EMS assesses the quality of the programme service delivery by different groups:

- Young beneficiaries input data reflection the value add of the capacity development (individual perceptions).
- Partners delivering the program input data to reflect if the implementation has been occurring as planned.
- Program Officers overseeing the programme progress and implementation add their field observation notes on the quality of the implementing program.

Beginning and end of programme.

EXPERIENTIAL LEARNING



DO YOUNG PEOPLE TRANSFER THEIR ACQUIRED KNOWLEDGE INTO PRACTICE?

EMS helps track how young people have used what they have learned during the capacity development training to develop and lead social, civic and economic engagement initiatives that address issues facing them or their communities. EMS helps measure the contribution of the adolescent and youth led engagement at the community level. Examples of indicators tracked include: Coverage, type of initiatives, the results achieved through the initiative, the sustainability, the resources mobilized.

Middle and end of programme.

BEHAVIOUR CHANGE



DO YOUNG PEOPLE CHANGE THEIR BEHAVIOUR?

This component measures adolescent engagement before and after the projects through the '5 Cs' of Collaboration (teamwork), Communication (with community and family/sense of belonging), and Confidence, all together resulting in young people contributing to their communities. This evidence on the behaviour change of young people is generated directly and indirectly through measurements from community members, combined with an assessment of the relevance and importance of this programme to young people.

Beginning and end of programme.